

Geography Long Term Plan – Laceby Stanford Primary Academy

	Autumn	Spring	Summer
EYFS	<p>Marvellous Me! Different members of family and the community; looking at maps of Laceby; explore autumn and winter</p> <p>Festivals Recognise that people have different beliefs; compare my life to life in a different country through stories</p>	<p>Traditional Tales/ People Who Help Us Different members of the local community; special places in my locality</p>	<p>Growing & Mini-Beasts What conditions are needed for growing? What plant and animal life can I find in my local area?</p> <p>Past & Present How has school changed since the past?</p>
Year 1	<p>My Locality What does it mean to be a geographer? What can I find out about my local area?</p> <p>Sustainable Goals Question: What happens to our rubbish?</p>	<p>Continents & Seas What are all the continents called and where are they on a map? How are they similar or different?</p> <p>Sustainable Goals Question: How do we keep animals safe in the environment?</p>	<p>Fieldwork What is fieldwork? Can I understand a map of the school grounds?</p> <p>Sustainable Goals Question: How can we look after our school environment for wildlife?</p>
Year 2	<p>Countries of the UK (Castles) What are the 4 countries of the UK? What are their main characteristics and places of interest?</p> <p>Sustainable Goals Question: Why is it important to look after our heritage?</p>	<p>Continents & Seas What are all the oceans and seas called and where are they? What can I learn about the equator and the poles?</p> <p>Sustainable Goals Question: How can we look after our oceans?</p>	<p>The Humber Bridge How can I use fieldwork and map skills to explore a significant region in my local area?</p> <p>Sustainable Goals Question: What impact does the Humber Bridge have on local geography?</p>
Year 3	<p>Egypt & Africa Can I compare a non-European country to my own country? What is the broader of the African continent like?</p> <p>Sustainable Goals Question:</p>	<p>Coastlines of the UK What are the different counties of the UK? Can I use field work and map skills to explore the coastlines of the UK?</p> <p>Sustainable Goals Question:</p>	<p>Italy Can I compare a European country to my own country? What is the physical geography of volcanoes?</p> <p>Sustainable Goals Question:</p>

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	Does everywhere have access to clean water?	How does conservation take place at a coast?	How do communities re-build after a volcanic eruption?
Year 4	<p>Settlements & Settlers</p> <p>What are the geographical features necessary for a settlement? Where do people choose to settle and how does this change?</p> <p>Sustainable Goals Question: How do we treat refugees?</p>	<p>The Rainforest Biome</p> <p>What is a biome? Where can rainforest biomes be found around the world? What is a climate zone?</p> <p>Sustainable Goals Question: How can we prevent deforestation?</p>	<p>Rivers & Mountains</p> <p>What are the physical processes of rivers and mountains? How do they change over time? Where are key rivers and mountain ranges?</p> <p>Sustainable Goals Question: How can we carry out conservation at our local chalk stream? (Fieldwork)</p>
Year 5	<p>Extreme Earth</p> <p>Why do different biomes have different climates and physical geography? How are climate zones and biomes related? What is the impact on the people who live there?</p> <p>Sustainable Goals Question: Why are the ice caps melting?</p>	<p>Scandinavia</p> <p>Can I compare the human and physical geographical features across a range of inter-related countries?</p> <p>Sustainable Goals Question: What lessons of sustainability can we learn from other countries?</p>	<p>Comparing Places (WW2)</p> <p>How can I apply my knowledge of a range of places to understand the relationships between countries?</p> <p>Sustainable Goals Question: How can communities come together for change?</p>
Year 6	<p>Trade & Economics</p> <p>Can I understand how goods and services are traded across the world?</p> <p>Sustainable Goals Question: How is Fair Trade achieved?</p>	<p>Our Changing World</p> <p>How is the world changing over time? How are landscapes changing and why? How is the political climate changing? What can we do to help?</p> <p>Sustainable Goals Question: How can we change the world?</p>	<p>Comparing Continents (Amazing Americas)</p> <p>How is the human and physical geography different across the American continents?</p> <p>Sustainable Goals Question: How is peace and justice achieved around the world?</p>